COMMUNICATIONS IN THE SOCIAL ECONOMY...



Sub Node 6 created information technology tools for collaborating within complex networks...and evaluated their uses

Introducing a web community to a community-university research network

"The community works really well as a file repository." - Sub Node Coordinator

"The web community sounded like a great idea, but I have difficulty finding the time."

- Researcher

"I found I checked it more often when people were posting frequently. It was much more motivating when everyone was using it consistently."

- Community Education Network (CEN) User

"Our members are above age 50 and not very 'techie'." Sub Node Coordinator

"People usually asked me to email files, even though I posted them in the community."

- Administrator

"The 'recent postings' feature allows me to quickly find new items.

- Sub Node Coordinator

- · Access to 'event postings' by other collaborators
- · Access to research reports by other members

We learned:

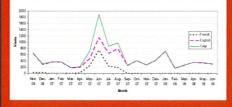
Having staff assigned to helping users would increase the benefits of online file sharing

- About half of the SES network members
- · A small number of users contributed the
- occasionally, for example, when notified to read specific postings

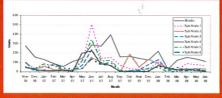
We learned:

The web community was primarily used as a file repository





Visits to Sub Nodes 1 to 6 and Atlantic Node Online Communities



- There is some confusion about how and where to store files in the SES online communities
- Logging in and remembering passwords are thought to be time-consuming
- Basic functions like file sharing are more popular than tools like chat or discussion

We learned:

With tutoring, users found the site functional and easy to use

Participation: Seven Online Communities: Nov 2006 - June 2008

| Group | Number of Web Community Members | | Files Shared |
|---------------------|---------------------------------|---------|--------------|
| | Registered | Visible | rnes stateu |
| Atlantic Node | 40 | 36 | 297 |
| Atlantic Sub Node 1 | 29 | 26 | 161 |
| Atlantic Sub Node 2 | 31 | 29 | 134 |
| Atlantic Sub Node 3 | 29 | 28 | 107 |
| Atlantic Sub Node 4 | 30 | 29 | 107 |
| Atlantic Sub Node 5 | 29 | 28 | 125 |
| Atlantic Sub Node 6 | 29 | 28 | 119 |
| Overall | 45 | 41 | 300-400F |

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edge, and networks across the region and its peoples, by working with our communit ers to meet their research needs, and by making an impact on policy at the provincial an















-Discussions









Working Document Folders









Early Research Findings: Bridges and Pathways

- On dissemination: online communities do not replace email
- On structured learning: tutorials increase usage and interest
- On promotion: web communities must be marketed to potential users

Busy people perceive online collaboration tools to be an 'extra step' in the communications process requiring time and effort.

Looking forward... the web communities will be an excellent archival tool for research products and a useful tool for dissemination.





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